

GHS Course Syllabus

Subject: Lang Concepts C- E

Year: 2012-2013

Department: Special Education	Room #204	Periods Taught: 4A- 4B
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Course Title:	Language Concepts
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Course Description: This course provides the opportunity to master the literacy skills needed to succeed in classroom instruction at their grade levels. Emphasizing spelling, vocabulary, reading comprehension, reading fluency, grammar, writing, and speaking.

Instructor information: Melinda Callahan
Bachelor of Arts Degree in Marketing, Data Processing, Western Michigan University '84
Masters of the Arts in Teaching, Pacific University '01, Business Endorsement, Special Education Endorsement.
University of Portland: '03, Reading Endorsement

Course/Faculty Website: <http://www.hsd.k12.or.us/glencoe/Staff.html>

Office Hours: I am available at the following times: 8:00am – 10:00am, 12:30 – 1:30
callaham@hsd.k12.or.us (503) 844-1900 #3576

Note to Parents: If parents and/or students wish to contact me about any questions or concerns, the best times to reach me are during the listed office hours. If I am unable to be reached, please leave a message and I will get back to you as soon as possible. Parent/teacher meetings must be pre-arranged by phone or e-mail.

Learning Outcomes

Course Objectives

Students will:

- 1) Analyze words, recognize words, and learn to read and comprehend grade-level text fluently across the subject areas.
- 2) Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.
- 3) Planning, Evaluation, and Revision: pre-write, draft, revise, edit, and publish across the subject areas.

In addition to the course hours in the classroom, the expectation for work completion outside of class includes approximately 1-2 hours. Activities will include: reading and journal writing.

All Unit spelling words can be found on www.spellingcity.com under my name. Spelling tests are held weekly.

Reading

Language! Textbook

Required
Text:

Language! Workbook

Grading

Students will receive a letter grade, based upon their work habits and productivity during class.

The District has updated Policy IK which defines how teachers assess academic achievement. Under this policy, teachers are directed to use a balanced grading scale in order to ensure that grading is accurate and consistent. A balanced grading scale is one in which each mark (A, B, C, D, F) has exactly the same number of points in it.

90%-100%= A

80%-89% = B

70%-79% = C

60%-69% = D

50%-59% = F

Grades will be broken down into the following categories:

**Summative*: 60% of grade (Content Mastery Exams: 60%, Writing Samples: 60%)

**Formative*: 40% of grade (Homework and Classwork)

In addition to the course hours in the classroom, the expectation for work completion outside of class includes approximately 1 hour of reading at home per week. This will be included in the students' homework grade. Further details will be provided at a later date.

Late Work/
Make-up
Policy:

Late work will be accepted for excused absences **only**. The maximum points you may earn for a late assignment will go down each week (from the due date) by one letter grade.

Cheating/Plagiarism
Policy:

Cheating/plagiarism will not be tolerated. Any student caught cheating will receive a grade of zero on the assignment or exam. In the event of a second offense, the student may be removed from the class with loss of credit, suspended, or expelled from school.

Classroom
Conduct:

- Absences- It's very important that you come to class **every** day. Your ability to come to class mentally prepared to learn is closely connected with the success you will see in the classroom. If you happen to miss my class for any reason it is **your** responsibility to find out what you have missed and turn it in. An updated assignment list will be located in the room so that you can see what you have missed on the day(s) you were gone.
 - Food/Drink- Students are allowed snacks or drinks in my class as long as it does not become a distraction to the rest of the class.
 - Headphones/other electrical devices- No headphones, cell phones or other electronic devices with the exception of teacher approval for appropriate use of research or academic learning.
 - Behavioral Expectations- Students are expected to behave in a manner that is conducive to a learning environment. Be respectful of others (staff and students), equipment, and facilities. This class will be a SAFE learning environment for everyone. Anything less will not be tolerated.
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Students and Parents/Guardians – Please provide your signature below indicating you have read and understand the requirements and expectations of this course

Student Signature & Date

Parent/Guardian Signature & Date